

# Recap of Community Conversation

Reflections and Next Steps on the District Strategic Plan



# Community Conversation – January 31, 2024



# Analyzing the Data



SEL "Soft Skills" Whole Child	What does student success mean to you?
	<ul style="list-style-type: none"> <li>• <b>Happiness</b>, inclusivity, challenger, acceptance</li> <li>• Student success means that they are <b>whole</b> (mentally, physically,</li> <li>• Student success is intrinsic</li> <li>• <b>Happy and healthy</b></li> <li>• <b>Confidence</b> in trying effort</li> <li>• Putting in as much effort in their <b>relationships, morals values</b></li> <li>• as their work. It goes hand in hand.</li> <li>• <b>Confidence, perseverance</b>, making benchmarks</li> <li>• understanding their <b>role in the greater community</b></li> <li>• <b>Confidence</b> - meeting goals/benchmarks</li> <li>• <b>Confidence</b> in academics, inclusivity, and relationships to</li> <li>• friends and teachers</li> <li>• Student <b>perseverance</b> in the face of rejection or failure</li> <li>• Great effort building adult <b>relationships</b></li> <li>• <b>Happy</b> balanced life...able to prioritize what truly matters and</li> <li>• take in stride...what doesn't - successful students leave us</li> <li>• <b>mentally prepared to tackle</b> all that life it</li> <li>• <b>Persistence</b>, grit, <b>social and emotional growth</b>, academic</li> <li>• success based on a student baseline, communicator of thoughts</li> <li>• <b>respectfully</b></li> <li>• <b>well - rounded</b> (relationships, faculty, students), academics,</li> <li>• sports, music and art, service</li> <li>• <b>Happy confident</b> learners who aren't afraid to make mistakes</li> <li>• <b>Growth</b> - positive beliefs in one self, ability to make good</li> <li>• <b>decisions</b></li> <li>• A student is successful if he is well <b>balanced</b> physically and</li> <li>• mentally. Success is not grades. Success is the ability to navigate</li> <li>• what comes along in life in a way that ensures <b>stability</b></li> <li>• <b>mentally and physically</b></li> <li>• <b>Persistence</b>, make mistakes and grow from them seriousness of</li> <li>• purpose and ability to work through all kinds of problems</li> <li>• Success is more than just a number, its <b>growth over the years.</b></li> <li>• Test scores only do not denote success...</li> <li>• <b>Confidence, happiness</b>, grit <b>resilience</b></li> <li>• Continual <b>growth</b> in all aspects, rising to challenges and thriving</li> <li>• Engaging with the subject and each other</li> <li>• Ability to <b>overcome</b> outcomes</li> <li>• Ability to apply school lessons to <b>broader world</b>, college, jobs,</li> <li>• etc.</li> </ul>

# Steps to Analysis



Over 500  
responses



4 areas of  
inquiry



1 Next Step

# 1. What does student success mean to you?

33 answers identified Social Emotional and character development

6 answers pointed to the Profile of a Graduate

5 answers focused on academic development and curriculum

1 answer mention graduation rates

2 answers focused on opportunities for students

## 2. What should students learn ?

41 answers pointed to Social Emotional Skills

10 answers focused on academic development

5 answers pointed to the Profile of a NS student

6 answers were about character

1 answer suggested environmental conservation

### **3. What are important values that students should learn to be successful beyond school?**

54 responses targeted Social Emotional qualities

5 responses pointed to technical and academic skills


7 responses reflected the Profile



## 4. What is NSCSD doing successfully?

- 13 responses pointed to a positive school culture
- 11 responses focused on differentiated instruction and student supports
- 10 responses identified curriculum and the Mission
- 9 responses talked about positive relationships and a feeling of community
- 8 responses praised the quality of teachers
- 3 responses recognized the building leaders on both the MSHS and PQ
- 3 responses mentioned graduation and college acceptances
- 4 responses talked about arts, athletics, and clubs
- 2 responses highlighted small class size





## **5. How does NSCSD/you measure student success?**

27 answers pointed to Social Emotional wellbeing

23 answers focused on grades, test scores, and college admissions

11 answers identified student engagement

4 answers mentioned the Profile



## 6. What evidence can you point to right now that identifies and captures success?

13 responses on Student Engagement and happiness

11 answers that focus on Career and College readiness

10 responses about Academic Key Performance Indicators

7 answers that focus on Positive School Culture and Development

6 answers about Life Skills / Personal Development

5 answers Continuous Improvement and Effort

6 Overall Success Indicators

# 7. Our profile of a graduate prioritizes core values.....

12 answers that suggested we keep it as is

16 answers that made suggestions to add to the definition, but they were extremely varied in what we should add...

1 suggested an emphasis on Preparation for university or vocational program opportunities

3 suggested incorporating ethics

1 suggestion for integrity and love

2 suggestions for adding kindness

1 suggested adding open-mindedness

1 suggested leadership and community impact

2 suggestion about incorporating mental health

1 suggestion about including happiness

1 suggestion to add empathy

1 suggestion of including “balance”

1 suggestion to add DEI

1 suggestion to elaborate on citizen (citizen of our nation and our world)

2 references to the importance of the C's and 1 wondering why so many c's

1 questions asking to re-evaluate who exactly this profile is for, the graduate?

## 8. Where do we need to grow?

37 that highlight improved curriculum and streamlined initiatives

15 responses highlighted leadership practices and the need for more coherent communication

15 responses focused on supports for academics and SEL, increased rigor and alternate pathways

8 responses were about student behavior

7 responses indicated facilities

5 responses pointed to athletics and nutrition

2 responses mentioned safety

# Areas of Inquiry

How do we grow success at North Salem Central School District?



## Whole Student

Students feel happy, confident, safe, and exhibit emotional intelligence.



## Curriculum

Refocusing our lens on Mission, Literacy, Math, Civics, Financial awareness, and Executive Functioning



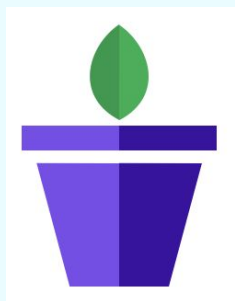
## Metrics and Data

Use and communicate the Profile of a Graduate, markers like Test Scores and AP placements, and Student engagement.



## Coherence/Collaboration

Admins, Teachers, Students, Parents/Guardians, and the Community need to work together.



# The Whole Student

## Social Emotional Development

Happy  
Confident  
Resilience

Passion  
Empathy  
Kindness

DEI  
Safety

## Intellectual Development

Critical thinking  
Communication  
Collaboration  
Continual Learner  
Citizenship

Executive Function  
Perseverance  
Listening  
Interpersonal  
skills  
Self Regulation



# Curriculum and Instruction

## Areas of Focus

**Finance**  
**Computer Science**  
**Civics**

**Vocational path**

**Math Goals**

**Art**

**Literacy Goals**  
**Reading**  
**Writing**



# Measuring Success

Profile  
Mission

Student Engagement

Engagement  
in School

Engagement  
in Community

Quantitative  
Data

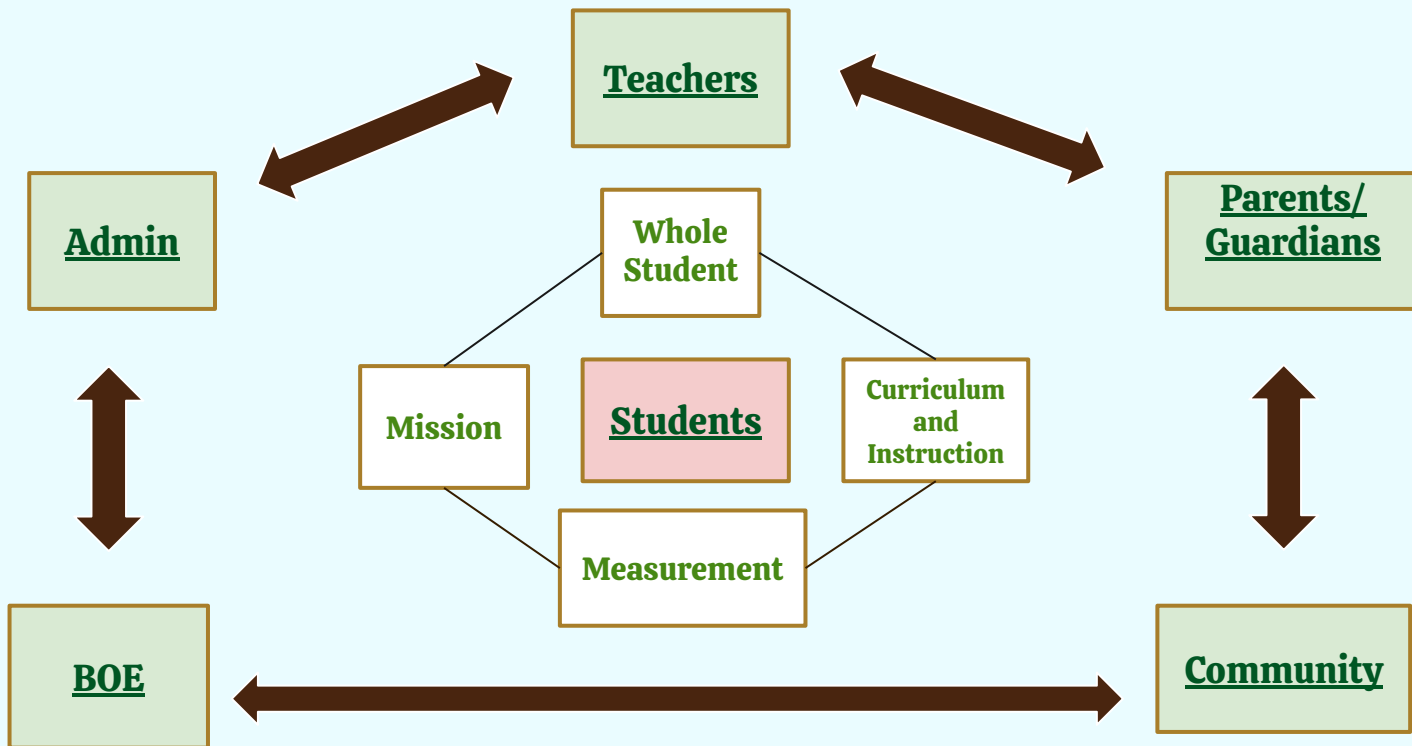
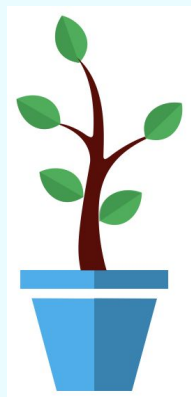
Test scores  
Graduation  
rates  
Grades  
APs

Suspensions  
Attendance

College  
Acceptance  
Alternate  
Pathways



# Coherence and Collaboration



# Key takeaways from the conversation...

More research is needed to answer the core questions....

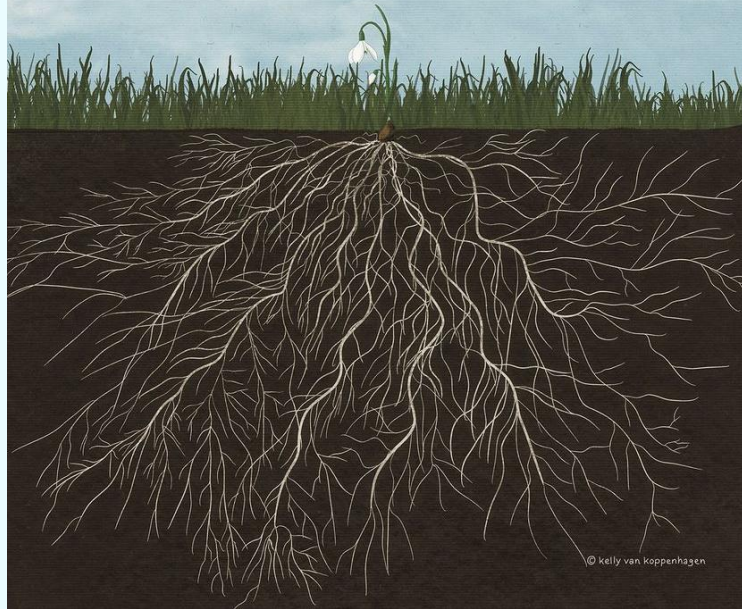
Is NSCD building an academically focused education system to support whole student development?

Is NSCSD building curriculum that promotes academic readiness as the students move through the grades?

How is NSCSD measuring success for that whole child?

Is NSCSD building coherence and collaboration to promote a real brand of what teaching and learning looks like throughout the district?

Growth is not always obvious.....





## Next steps

April 17th- Community Conversation

### **The Whole Student**

How happy are our kids? What supports a happy student?

What does it mean? How do we measure it?



Seek out more information for the goal setting under the priorities